

KMHS Credit Repair Contract

Student Name: _____ Student ID#: _____

Teacher Name: _____ Course: _____

Kennesaw Mountain High School will be participating in a credit repair intervention program for students who scored between 65 – 69% on a Unit Test in EOCT classes, as well as some other classes. The intervention program is designed for students to complete lessons on standards they did not master. Students will complete work and a posttest using GRADPOINT. If students are successful and pass the quizzes / posttest with an 80 or higher, then the student's grade will be changed to a passing grade with a 70. This opportunity serves as ongoing remediation throughout the semester.

Procedure to set up Grad Point Repair:

1. STUDENT RESPONSIBILITY

- a. The Student receives a 65 -69 on a unit test.
- b. The Student will ask his teacher for an intervention plan for the test and an application.
- c. The Student will take the application home to be signed by parents and return to the teacher.
- d. The Student will be at the door of building B (first door in the bus port) by 8 am and work till they are successful or till noon. If the Student is late, the student will not be admitted and may lose the opportunity.
 - i. The Student will diligently work and complete **all** work during the Saturday School session.
 - ii. The Student **MUST SCORE AN 80 or above** on the quizzes/posttest to be successful.
 - iii. Give this paper back to the Saturday School facilitator. Verify your grades before you leave.

2. PARENT RESPONSIBILITY

- a. The Parent will monitor Synergy & know teacher's intervention plan. If Credit Repair is used, remind the student to get an application if needed from the teacher
- b. The Parent sign the application and send back to the teacher by Wednesday prior to Saturday session.
- c. The Parent assist getting the student to school by 8 am on the assigned Saturday.

3. TEACHER RESPONSIBILITY (Once the application has been signed and turned in to the appropriate teacher)

- a. The teacher will print off the appropriate GRADPOINT work & **highlight** the intervention assignments & tests.
- b. The teacher will provide **Ms. Kline** (room 603) with the assignments and the contract approved by parents before Wednesday **at 4:00 pm** before the scheduled Saturday remediation.
- c. The Monday after the Saturday school the teacher will review the intervention work and test score(s) provided by Ms. Kline.
- d. The student's teacher will change the 65-69 to a 70 if the work meets the teacher's expectation.

Grade Repair Module(s):	Score
_____	_____
_____	_____

Saturday School teacher, _____, acknowledges that the student mentioned above	
_____ did pass the test with an 80 or above	_____ did not meet the test criteria for a grade change
_____ was tardy	_____ was absent
_____ did not complete assignments	
_____ would like to schedule an additional Saturday session, if possible.	

Parent Signature: _____ Student Signature: _____